

Rutherford County Schools – Individual Learning Modules

Grade	Course
1st	ELA
Unit Focus	
<ul style="list-style-type: none"> Read grade-level text with purpose and understanding Recall information from experiences or gather information from provided sources to answer a question. Know and apply grade level phonics 	
Day 1	
Attached is an article about plants. Have student read along or independently read, depending on ability. Have students give an oral and written response to the text. Draw pictures to illustrate important vocabulary within text. Student writes 2-3 sentences to summarize key details in the story. Student needs to be aware and make note of grade level phonics like CVC words, digraphs and blends. Have students answer questions attached to the article.	
Day 2	
Attached is a second article about plants. Have student read along or independently read, depending on ability. Have students give an oral and written response to the text. Draw pictures to illustrate important vocabulary within text. Student writes 2-3 sentences to summarize key details in the story. Student needs to be aware and make note of grade level phonics like CVC words, digraphs and blends. Have students answer questions attached to the article.	
Day 3	
<p>Use link below to read fiction text <i>Surprise Me in the Meadow</i> on Epic Books. If internet access is not available, students choose a fiction book. Have student read along or independently read, depending on ability. Have students give an oral and written response to the text. Draw pictures to illustrate important vocabulary within text. Student writes 2-3 sentences to share characters, setting, and beginning, middle and end of the text. Student needs to be aware and make note of grade level phonics like CVC words, digraphs and blends.</p> <p>Guiding questions: What was this story all about? Who were the characters? What was the setting? Was there a problem in the book?</p> <ul style="list-style-type: none"> https://www.getepic.com/app/read/42271 	
Day 4	
<p>Use link below to read fiction text <i>The Last Tree</i> on Epic Books. If internet access is not available, students choose a fiction book. Have student read along or independently read, depending on ability. Have students give an oral and written response to the text. Draw pictures to illustrate important vocabulary within text. Student writes 2-3 sentences to share characters, setting, and beginning, middle and end of the text. Student needs to be aware and make note of grade level phonics like CVC words, digraphs and blends.</p> <p>Guiding questions: What was this story all about? Who were the characters? What was the setting? Was there a problem in the book?</p> <ul style="list-style-type: none"> https://www.getepic.com/app/read/46770 	
Day 5	
Student choice of narrative or opinion writing. Student should either pick book of choice to complete a narrative writing, making sure to include a complete retell with characters, setting and problem and solution. Another choice is to create an opinion writing about the time spent away from school and friends. Make sure to apply grade level phonics to your writing.	

Article #1

Plants Make Their Own Food

by Kate Paixão



All living things need energy. Energy gives living things strength. Without energy, living things die.

Humans and animals get energy from food. They must find food so their bodies will have energy to live.

Plants are different from humans and animals. Most plants do not have to find food. Instead, they make their own! Plants mix water, gas from the air, and light from the sun. That mixture turns into a kind of sugar inside the plant. The sugar gives plants energy. That energy keeps plants alive.

Name: _____ Date: _____

1. What do all living things need?

- A. plants
- B. energy
- C. animals

2. The article contrasts plants with humans and animals.

How are plants different from humans and animals?

- A. Plants have to find food.
- B. Plants make their own food.
- C. Plants need energy to live.

3. Read these paragraphs from the article:

"All living things need energy. Energy gives living things strength. Without energy, living things die.

Humans and animals get energy from food. They must find food so that their bodies will have energy to live."

What does this information tell us about humans and animals?

- A. Humans and animals eat different kinds of food.
- B. Humans and animals are living things.
- C. Humans sometimes eat animals.

4. What is this article mostly about?

- A. why animals need food and how animals find food for themselves
- B. why humans need food and how humans find food for themselves
- C. why living things need food and how plants make their own food

5. What does a plant make by mixing water, gas, and light?

A plant makes

6. What did you learn from "Plants Make Their Own Food"?

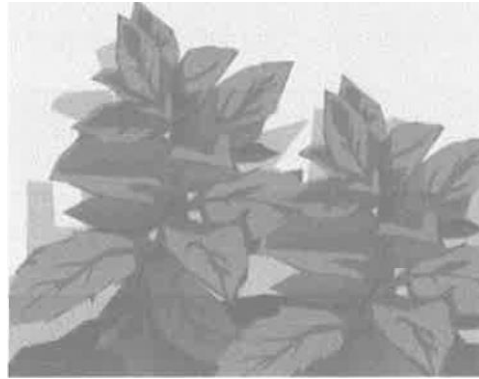
7. **Class Discussion Question:** Could a plant make food indoors? Support your answer with information from the article.

8. Draw a picture of a plant mixing water, gas from the air, and light from the sun.

Article #2

What Plants Need

by ReadWorks



Fernando and Zoey go to a plant sale. They buy mint plants. They like the minty smell of the leaves. Fernando puts his plant near a sunny window. Zoey puts her plant in her bedroom. Fernando's plant looks green and healthy after a few days. But Zoey's plant has some brown leaves.

"Your plant needs more light," Fernando says.

Zoey moves her plant to a sunny window. Soon, both plants look green and healthy!

Name: _____ Date: _____

1. What do Fernando and Zoey buy at the beginning of the passage?

- A. Mint plants
- B. iPods
- C. books about plants

2. At the beginning of the story, Fernando and Zoey buy mint plants. Then where does Fernando put his plant?

- A. near a sunny window
- B. in his bedroom
- C. outside

3. Zoey's plant needed more light. How do we know this?

- A. Zoey put her plant in her bedroom.
- B. Zoey goes to a plant sale.
- C. Zoey's plant had some brown leaves.

4. What is the big lesson in "What Plants Need"?

- A. Plants need water to live.
- B. Plants need light from the sun to live.
- C. Don't ever put a plant in your bedroom.

5. Where do Fernando and Zoey put their plants right after the plant sale?

6. What did you learn from "What Plants Need"?

7. Class Discussion Question: In the story, Zoey first puts her plant in her bedroom. Explain why this location was not a good choice.

8" Draw a picture of Fernando and Zoey's plants in their homes. Try to show how healthy each plant was after a few days.